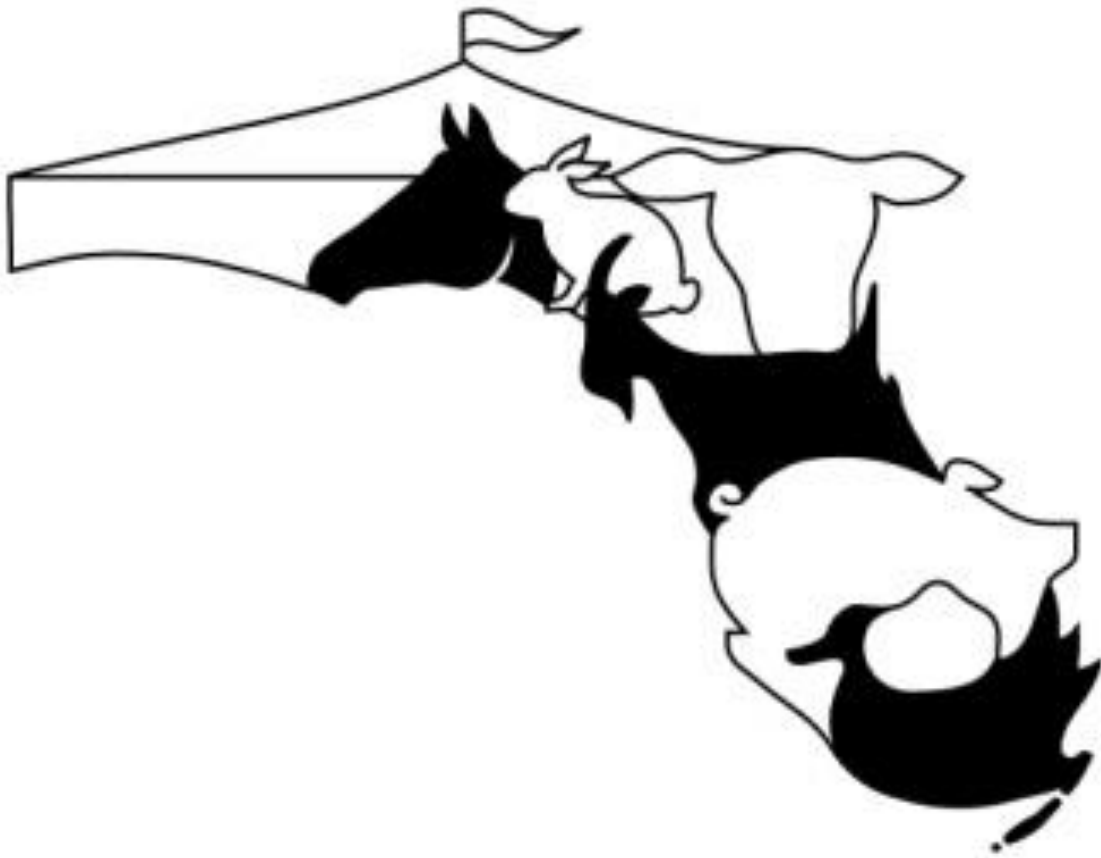


Alachua County Youth Fair & Livestock Show 2023 Exhibit Judging & Non-Livestock Contests Handbook

February 10, 2023 Online Submission Deadline

February 25 & March 2-7, 2023 Alachua County Ag & Equestrian Center



Dear Youth Fair Participants,

The Alachua County Youth Fair & Livestock Show is coming soon, and we hope you will be participating! The five days are full of activity and fun with lots of events you can participate in. Please note, this book doesn't provide information on live animal exhibits. Information about all of the other Youth Fair activities can be found on the website.

2023 Exhibit Judging premiums: **Grand - \$5, Reserve - \$2, Blue - \$3, Red - \$1.**

Check out the many different events, both livestock and non-livestock. There are lots of contests and events to choose from. Save the date: **Exhibit Judging entries are due by February 10th, and interviews with judges will be on February 25th during fair setup!** *Please note that this year's ACYF Exhibit Judging submissions will be online, and interviews will be in-person.*

Online entry submission will be through Fairwire starting on January 10th, 2023, which is the same site used for all of the ACYFLS livestock entries. There will be a \$1.00 entry fee for each Exhibit Judging entry (up to 20 entries per individual). Non-Livestock Contests do not have an entry fee. If you are showing livestock, you MUST remember your username and password in order to log in again to submit your Exhibit Judging and Non-Livestock Contest entries. Online entry submissions for Exhibit Judging and Non-Livestock Contests will be open from January 10th to February 10th, 2023.

Please read through this entire handbook before calling your 4-H or FFA Leader or the Extension office with questions. Then, if you do not find the answer, please give us a call. Make it your goal to have at least one exhibit in the fair.

See you at the fair!

Mary Lee Sale
4-H Extension Agent
And
Jesse Price
4-H & Master Gardener Program Coordinator

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Rule changes:

Changes for 2022

Exhibit Judging and Non-Livestock submissions will be collected online via Fairwire.

No Scrapbook Contest or Small Pet Show for 2023.

\$1 entry fee per exhibit for Exhibit Judging entries.

4-H PROJECT BOOKS

Non-livestock project books will be due July 1, 2023.

We suggest completing project record books related to your fair exhibits. For example, complete a jewelry project book if you've submitted several bracelets to the youth fair for judging.

LIVESTOCK BREEDING and MARKET RECORD BOOKS

All record books can be found online at: <http://sfyl.ifas.ufl.edu/alachua/acyfls/acyfls-information/exhibitors/>. Use the correct record book for each livestock species. Please note that the livestock record books have been updated.

WHEN ARE MY RECORD BOOKS DUE?

- March 3rd – Livestock Record Books
- April 15th – Horse Record Books
- July 1st – 4-H Project and Achievement Record Books

WHAT HAPPENS TO MY RECORD BOOK AFTER I TURN IT IN?

All record books are evaluated by volunteers. Every record book is placed blue, red, or white (see judging form in the book). Awards are given at the Youth Fair awards banquet and/or the 4-H Awards Banquet.

NON-LIVESTOCK EVENTS AND CONTESTS

Hay Bale Decorating Contest

This contest will show off your club or chapter to other exhibitors and members of the public visiting the Youth Fair. Hay bale exhibits will be placed outside of the clubhouse in the designated area. Clubs and Chapters are encouraged to promote their club/chapter with a sign or banner as part of their exhibit.

Contest Rules:

- The Alachua County Hay Bale Decorating Contest is open to all 4-H Clubs and FFA Chapters in Alachua County.
- Hay bales will NOT be provided. Participating clubs/chapters will need to provide their own hay bales for this contest.
- Each club/chapter may use a maximum of 1 round bale and up to 5 rectangular bales for decoration. Any combination/configuration is allowed.
- Entries will be judged based on visual impact, craftsmanship, originality/creativity, completeness, and youth-adult partnership.
- Hay bales may be decorated on February 25th after fair setup. The bales should be decorated with the theme for the year. Youth should prioritize helping with youth fair setup before setting up their hay bales.
- Bales can be placed lying on their side or standing on end. This will be your club's/chapter's choice.
- Hay bale location is on a first come, first served basis.
- Decorations should be wind and weather proof. Decorations must be secure since exhibits will be outdoors for the duration of the fair.
- Paint may be applied to the hay bale.
- The exhibit must be cleaned up between Wednesday, March 8th and Friday, March 10th at 7pm. Hay bales can be removed, or we can remove them for you. Any decorations left behind after Friday, March 10th at 7pm will be discarded, not saved. Clubs/chapters that leave decorations behind will not be eligible to compete in next year's contest.
- Register for the Hay Bale Decorating Contest by February 10th on Fairwire. Only one individual per team needs to register on behalf of the team.

Overall Appearance – 40 points

Originality – 20 points

Relation to Theme – 20 points

Showcases Club/Chapter - 20 points

**2023 Theme:
Fair-y Tales**

Table Setting Contest

Table settings can be formal or casual. Each table setting should at least include a table covering, centerpiece, a decoration for each setting and placemats.

- **Team Size** Teams can be made of different age groups. Parents/adults may provide general guidance, but all decorations must be created, purchased or brought from home and set by youth. Youth may also choose to participate as individuals or in sibling teams.
- Two table setting styles are recommended: formal and casual
- **Themes:** Pick a theme for your table: Some examples are “Horsing Around” a western themed setting and “Save the Monarchs” a monarch butterfly themed setting.
- **Description:** Describe your table display using an 8x10 or 9x12 surface (a blackboard or picture frame are good options) tell your guests: Club name, team members, theme of the table, and a brief description of how you decided the theme.
- **BE CREATIVE!** Dress the table to impress.
- **Create a menu** to go with your meal
- **Table Set Up:** Table decorations/placements should be brought to fair setup. Tables will be left up to be exhibited during the fair. All decorations should be removed on Monday, March 6th. Any decorations left behind after Monday, March 6th will be discarded, not saved. Clubs/chapters that leave decorations behind will not be eligible to compete in next year’s contest.
- A table setting workshop will be held on January 31st, 2023 from 5:30pm-7:30pm at the UF/IFAS Extension Auditorium for any teams interested in learning more and preparing for the contest. Contact msale@ufl.edu or mmaddox@ufl.edu for more information.
- For more information and details on table setting we recommend contacting Martha Maddox, Alachua County Family & Consumer Science Extension Agent at mmaddox@ufl.edu
- Register for the Table Decorating Contest by February 10th on Fairwire. Only one individual per team needs to register on behalf of the team.

Overall Appearance – 40 points

Neatness – 20 points

Originality – 20 points

Technique – 20 points

Rain Barrel Art Contest

Paint a rain barrel to be entered! All entries must function as a working rain barrel. Barrels should at least have a painted front; feel free to utilize the entire barrel space. Barrels should be 55 gallon drum size.

Categories

- Individual – create a masterpiece by yourself!
- Pairs – find a partner and create artwork together.
- Club/Chapter - Any 4-H Club or FFA Chapter

Barrels should be brought to fair setup on February 25th and removed on Monday, March 6th. Any barrels not removed by Monday, March 6th will be considered a donation to Alachua County 4-H and may be auctioned, sold, or otherwise used at the discretion of the Alachua County 4-H Agent.

Register for the Rain Barrel Art Contest by February 10th on Fairwire. Only one individual per team needs to register on behalf of the team.

Overall Appearance – 40 points

Neatness – 20 points

Originality – 20 points

Technique – 20 points

Horse Show & Model Horse Parade – 12pm Sunday

Come see a horse show demonstration by the Bits & Spurs 4-H Club! Club members will be riding different disciplines to show interested youth what a horse show is like.

Following the horse show demo, all youth ages 5-18 may participate in a Model Horse Parade. Participants will bring their favorite model/toy horse and visit each station in the parade to learn all about horsemanship. The parade will end in the Winner's Circle where participants will receive their awards! Stations will be appropriate for all ages, and content will be tailored to each youth visiting the station regardless of age.

- Youth should bring one model/toy horse. Examples include Breyer, Schleich, or other brands and can be purchased at stores like Tractor Supply, Rural King, Amazon, etc. Any brand, type, and size of handheld model/toy horses are acceptable.
- Participants do not need to register in advance or be members of 4-H or FFA. Any youth ages 5-18 are eligible to participate.

EXHIBIT JUDGING

WHEN AND WHERE

Submissions of all exhibits must take place by February 10th, 2023 via Fairwire. Interviews with judges will be done on Saturday, February 25th, 2023 from 9:00am to 11:00am at fair setup. Absentee forms will be available via Google Forms upon request. Youth will bring their exhibits to fair setup on February 25th.

WHO CAN EXHIBIT IN THE YOUTH FAIR NON-LIVESTOCK DIVISION?

4-H

All youth enrolled in 4-H by December 1, 2022 in a 4-H club and students enrolled in 4-H school programs are eligible to exhibit.

FFA

All youth enrolled in FFA by December 15, 2022 as chapter members are eligible to exhibit agriculture-related items.

WHAT IS AN EXHIBIT?

An exhibit is the item or display that you have made in your 4-H or FFA project. Posters, science exhibits, educational displays, etc. are all exhibits. In some projects the Exhibit List describes specific things you can enter (ex. in muffins 12 regular or 36 mini; in flower garden: a garden plant, transplants, etc.). In other projects, it leaves it up to you to decide what to exhibit.

WHAT CAN I EXHIBIT?

Review the exhibit list for the Youth Fair at the end of this book. This listing is meant to provide you with ideas for exhibiting (other than live animals) in each 4-H or FFA project. Use it as your guide in preparing your exhibits. Join the fun and enter your exhibits!

HOW MANY ITEMS CAN BE ENTERED?

In-Person Attendees Limits

- 6 exhibits per class
- 20 total exhibits

Absentee Attendees

- 6 total exhibits

WHAT DO I DO?

Take 1-3 photos of your exhibits prior to submission. Submit your photo(s) online by February 10th and complete the associated questions. Each exhibit entry has a \$1.00 entry fee paid online. Then, bring your projects to fair setup on February 25th and complete your interview with a judge. Exhibits must be picked up between 12-1pm on Monday, March 6th.

HOW ARE FRESH BREADS AND PREPARED FOODS EXHIBITED?

Prepared foods can be exhibited via photograph just like other exhibits. For the 2022 youth fair, prepared foods will not be consumed by judges. Judging will be based on appearance and/or food safety practices used.

ENTRY CARDS

AVAILABLE AT THE END OF THIS HANDBOOK

For each exhibit you enter, you will need to securely attach a completed Entry Form. Two sheets of these are included in this book. Your exhibits **MUST** include a completed Entry Form when you bring your projects to fair setup on February 25th.

MEMBER EXHIBIT RECORD

This year, Member Exhibit Records will be created automatically for all youth participants and completed by judges on February 25th. These will be provided to exhibitors at exhibit pickup with any premium money included.

WHAT IF I CAN'T BE THERE ON FEBRUARY 25th?

You can still submit your entries by February 10th. Then, you'll need to request the Absentee Form from msale@ufl.edu in order to have your entries judged. Your Absentee Form is also due on February 10th so that it can be distributed to judges. Participants using Absentee Forms are limited to six (6) exhibits.

WHAT IS EXHIBIT JUDGING?

Each exhibit you enter will be judged. You have the opportunity to meet with your judge in an interview type situation. The judge will evaluate and place your exhibit with you. The judge will ask you questions, such as how you made your exhibit, problems you encountered and how you solved them, and may offer suggestions on ways to improve it. Do not be afraid to ask your own questions of the judge too. Only the exhibitor is allowed to present the exhibit to the judge. Parents may listen, but may not take the exhibitor's place, or answer questions. This year, each exhibitor will only have one interview for all exhibits rather than one interview for each exhibit. Interviews will focus on the overall experience rather than going through each individual project, though the judge may ask questions about individual projects.

WHAT AWARDS CAN I WIN FOR MY EXHIBITS?

1. Blue, red, or white ribbons, unless otherwise indicated, will be awarded to each exhibit. The judge determines final placing.
2. Cloverbuds (ages 5-7) will receive green ribbons only. They are still encouraged to participate in the interview experience, but their exhibits won't be judged. Cloverbuds will not receive premium money.
3. \$3.00 cash premiums for blue ribbon exhibits & \$1.00 cash premiums for red ribbon exhibits.
4. Additional \$5.00 cash award for Grand Champion exhibits and \$2.00 for Reserve Grand Champion.

HOW DO JUDGES DECIDE BLUE, RED, AND WHITE RIBBON AWARDS?

Judges use the following criteria to determine how to place an exhibit. The judge will evaluate your exhibit based on how well you did. There is no minimum or maximum number of blue, red, or white ribbons to be awarded. The only time the judge will compare your exhibit with other exhibits is in the selection of the project champion and reserve champion exhibits.

JUDGING CRITERIA

	Poor	Fair	Good	Great
Project maintains viewer interest				
Project is completed with good workmanship				
Project is of appropriate difficulty for exhibitor age				
Project has a clear theme or concept				
Project is completed accurately/correctly				
Project appears in a completed state; thorough				
Exhibitor understands the project				
Exhibitor explains the project well				
Exhibitor answers questions well				
Exhibitor displays interview skills				
Exhibitor completed project independently with appropriate level of help as needed				

WHEN CAN I TAKE MY EXHIBIT HOME?

1. **You must pick up your exhibits between 12-1 pm, Monday, March 6th.**
2. If you can't pick up your exhibits, please make arrangements to have someone else do so. Your cooperation in promptly removing your exhibits is needed.
3. ***If items are not picked up by March 6th and arrangements are not made, projects will be forfeited. The 4-H office is not responsible for these items, and they may be discarded.***

WHAT CAN I DO TO GET READY FOR JUDGING?

As you work to prepare your exhibits for the fair, remember to prepare yourself, too! Because exhibit judging includes an evaluation of both the actual exhibit and your learning and knowledge of the exhibit, you should prepare for both parts of the evaluation.

Think about what you learned in preparing the exhibit, decisions you made and why you made them, and the quality of your finished exhibit. Knowing and carrying out the following should help you.

1. Prepare exhibit carefully and neatly.
2. Know why you chose this particular item as your exhibit and how it fits your project.
3. Know how you prepared the exhibit.
4. Know how much the exhibit cost in time, materials and effort.
5. Be able to explain what decisions you made and why in preparing the exhibit.
6. Study some background information about the exhibit topic.
7. Be able to explain some of the problems you had in making this exhibit and what you might do differently if you were able to do it again.
8. Decide if the results were worth the costs and what you learned.
9. Know what other kinds of exhibits and future projects you might be interested in.

Remember that competition has some risks. Everyone cannot be the champion. Others may have more skills, time, advice, or money in preparing their exhibits. However, if your exhibit helped you learn something you wanted to learn in your project or is something that you or your family can use, then you are a winner no matter what the results of competition!

AN EASY DISPLAY YOU CAN MAKE



Here is one way of creating a display. This display is usually three-sided. Be sure the design is simple with few elements and lots of space. Avoid making it cluttered. Too much written material makes it hard to follow. It should be easy to understand. The display should read from left to right and top to bottom. The title, the pictures or objects, the written copy and the over-all design should have an obvious message. All parts should tell the message. The display should have a strong attention getter. Does the message come through loud and clear? Is the message positive? Use lettering that is large and easy to read. Use a style that is bold and not too fancy. Use all one color for letters. Dark colors are best, such as black, blue or brown. Use light colors on dark backgrounds and dark colored letters on a light background, as lettering should contrast with the background.

Other exhibit examples can include art, foods, livestock posters, and more. See the full list at the end of this book.



2022 Youth Fair Exhibits

General Rules

1. Each entry (maximum of 20 per individual) will have a \$1 entry fee.
2. Exhibits from 2022-2023 projects only.
3. Exhibits divided into 4 age groups as of 9/1/22. Ages 5-7, 8-10, 11-13, and 14-18.
4. Limit of 6 exhibits per class. No more than 20 total exhibits. Absentee exhibits are limited to 6 total.
5. The Alachua County Youth Fair and/or UF/IFAS Extension Office are not responsible for lost, stolen or damaged exhibits.
6. Entries by ages 5-7 will not be judged, however, the youth may speak with a judge. No exhibit premiums are paid to exhibitors in ages 5-7.
7. Each exhibit must have an entry card attached.

Exhibits Class List

Class limit = 6 per exhibitor; list under class to provide examples of exhibit topics

Animals – Animal Industry

Class 1. Beef and Dairy

Selection
Nutrition
Health
Reproduction
Products & Byproducts
Veterinary Science
Other

Class 2. Goats

Same as under Class 1

Class 3. Swine

Same as under Class 1

Animals – Small Animal & Pets

Class 4. Pets (Cats, Dogs, etc.)

Same as under Class 1

Class 5. Poultry / Embryology

Same as under Class 1

Class 6. Rabbits

Same as under Class 1

Class 7. Other Animals

Same as under Class 1

Animals – Horse

Class 8. Horse

Same as under Class 1

Plant & Gardening

Class 9. Ornamental or Landscape Plant

Specimen
Lifecycle
How to grow
Uses
Other

Class 10. Food Plant

Same as under Class 9

Nature & Outdoors

Class 11. Entomology

Specimen Collection
Exhibit or Poster on a type of insect
Other

Class 12. Environmental Sciences

Environmental issues: informational
Environmental issues: action or education

Class 13. Marine & Aquatic Sciences

Aquatic species: issues, types, lifecycle or information
Specimen Collection (plants or non-living items only i.e.: lures)
Fishing
Other

Class 14. Forestry & Wildlife

Forestry issues or practices
Wildlife issues, types, lifecycle, or information
Specimen Collection (plant, tracks, or insect)
Other

Class 15. Outdoor Adventures (Camping, Hiking, Cycling, Shooting Sports, etc.)

Instructional or informational exhibit
Equipment
Other

Healthy Lifestyles

Class 16. Foods Education and Nutrition

One serving of a food with written explanation of nutritional content
Food science (i.e.: food preparation, storage, handling, safety)
Food nutrition, careers, or economics
Other items or displays in foods education and nutrition

Class 17. Savory Foods Preparation (no purchased mixes; recipe must accompany any prepared foods)

Appetizers
Side Dishes
Main Course
Food Preservation
Breads
Other item or display in food preparation

Class 18. Sweet Foods Preparation (no purchased mixes; recipe must accompany any prepared foods)

Pies
Cakes & Cupcakes
Cookies, Brownies, & Bars
Other item or display in food preparation

Class 19. Health & Safety

Display on health education (ie: first aid, self-help, dental care, etc.)
Display or project on physical fitness and safety
Other item or display on health or safety

Family and Consumer Sciences

Class 20. Child & Human Development

Career in Child or Human Development
Educational item made for a child.
Baby sitting and or child care
Informational or instructional exhibit
Other

Class 21. Sewing

Coordinating outfit of more than one piece, such as a top and skirt, pj's, or suit
Individual clothing item
Upcycled clothing item
Wearable accessory
Home Interior Sewn Item
a. Quilts
b. Pillows
c. Blankets
d. Curtains
e. Other
Clothing, sewing or textile related career
Informational or instructional exhibit
Other

Class 22. Personal Style (Clothing Decisions, Beauty Inside and Out, Color Analysis)

Clothing Decisions and accessorizing
Make-up, skin care and hygiene
Color analysis/ looking your best
Other item relating to personal style
Informational or instructional exhibit

Class 23. Consumer Savvy

Price comparison/ sale shopping
Advertising
Informational or instructional exhibit
Other

Class 24. Financial Concepts

Investing Strategies
Saving
Informational or instructional exhibit
Other

Leadership & Citizenship

Class 25. About Your Family

Genealogy Exhibit
Family History or Tree
Culture
Family scrapbook
Informational or instructional exhibit

Class 26. World Cultures

Instructional or informational exhibit
History
Culture
Other

Class 27. Careers & Entrepreneurship

Informational exhibit on a career
Informational or instructional exhibit on starting a business
Other

Class 28. Service Learning – Citizenship, Leadership

Informational or instructional exhibit
Exhibit on a service learning project
Exhibit on a leadership project or activity
Other

Science and Technology

Class 29. Aerospace & Astronomy

Unpowered flight (eg: ballooning, gliders)
Powered flight (eg: airplanes, helicopters)
Space flight and rockets
Astronomy
Informational or instructional exhibit
Other

Class 30. Electronics

Electronics information or instruction
Electronic device you built
Informational or instructional exhibit
Other

Class 31. Computers

Hardware
Software and Programming
Networking
Informational or instructional exhibit

Class 32. Robotics

Junk Drawer Robotics
LEGO Robotics
Robotics at home
Other

Class 33. Science & Technology

Energy
Weather & Climate
Small Engines
Informational or instructional exhibit
Other

Class 34. Woodworking

Kit
Repaired or Refinished
Interior Use
Exterior Use
Informational or instructional exhibit
Other

Arts – Leisure & Performing

Class 35. Home Interiors

Item made for home interior
Upcycled item
Informational or instructional exhibit
Other

Class 36. Jewelry

Matched set of two or more items such as necklace and earrings
Earrings
Bracelet
Necklace
Beaded accessory (i.e. key chain, glasses keeper, etc)
Upcycled jewelry item
Other jewelry item
Informational or instructional exhibit

Class 37. Art

(No kits allowed; original work only.)

Drawing

- a. pencil and ink
- b. other media – charcoal, pastel, chalk

Painting

Ceramics, pottery, and sculpture

- a. fired things
- b. polymer clay

Digital artwork

Mixed Media

Upcycled art

Informational or instructional exhibit

Other

Class 38. Crafts

(Kits allowed, but must be noted on exhibit)

Fabric or Fiber (not needlecrafts, includes weaving, macramé)

Paper (include scrapbook items)

Wood

Upcycled craft

Informational or instructional exhibit

Other

Class 39. Hobbies & Collections

Collection

Hobby or leisure activities – informational or instructional exhibit

Other

Class 40. Needlecrafts & Fiber Arts (Kits allowed, but must be noted on exhibit tag)

Knitting

Crochet

Crewel

Embroidery

Stitchery

Needlepoint

Cross-stitch

Informational or instructional exhibit

Other

Class 41. Performing Arts

Acting

Instrumental

Vocal

Tech (i.e.: lighting, costuming, props, set design, etc.)

Informational or instructional exhibit

Other

Arts – Communication & Media

Class 42. Demonstrations & Public Speaking

Printed copy of one or more speeches or demonstrations you have given

How to prepare and/or give a public presentation

Other

Class 43. Language Arts (Creative Writing, Reading)

Exhibit or display about a book you've read (can be a book report)

Creative writing (i.e.: poem, your own book or short story, etc.)

- a. Poetry
- b. Short Story
- c. Other

Journalism

Other creative display about the book

Informational or instructional exhibit

Class 44. Photography (categories match State 4-H Photo Contest each year)

People

Flora & Fauna

Scenic

Still Life

Black and White

**Photos should be mounted or framed.

Age winners of each lot will be asked to submit electronic versions to the state 4-H photography competition.

Class 45. Graphic Design

Brochure

Flyer

PowerPoint Presentation

Informational or instructional exhibit

Other

**Graphic design age winners of each lot will be submitted to the state 4-H graphic design competition if the participant is an active 4-H member.

Class 46. Videography

Commercial

Movie

Informational or instructional exhibit

Other

Code of Ethics

Youth are expected to be sincere, honest and act in sportsmanlike ways at all times. Youth represent the entire program and their behavior reflects on their parents, leaders, club and the entire youth program. All adults involved with the youth program, leaders as well as parents, are expected to set positive examples, serve as positive examples, and serve as positive role models by what they say and do. Any youth who breaks the Code of Ethics or allows another person (adult or peer) to talk them into violating this Code of Ethics will forfeit all prizes, awards and premiums.

Youth agree to follow these guidelines:

1. I will do my own work, appropriate for my age, physical and mental development. This includes research and writing of exhibit explanations, preparing exhibits (such as sewing, cooking, refinishing, etc), care and grooming of animals, etc. Adult assistance should help guide and support me, not do it for me.
2. All exhibits will be a true representation of my work. Any attempt to take credit for other's work is prohibited. Copyright violation or allowing others to complete your exhibit is considered misrepresentation and is prohibited.
3. I will treat all people and other's exhibits with respect.
4. I will present exhibits that are safe for consumption. All food exhibits will be safe to exhibit and for judges to evaluate.
5. I am responsible for my exhibit and I will not allow others to violate this Code on my behalf. By my entering an exhibit in this fair or exhibition I will accept any disciplinary action taken by the management of this fair or exhibition for any violation of this Code of Ethics and any other rules of competition of the fair or exhibition without recourse against the fair or exhibition.
6. I want my exhibit to be an example of how to accept what life has to offer, both good and not so good, and how to live with and learn from the outcome.
7. I will not be involved in any illegal activities while participating in 4-H and FFA events.
8. If approached by members of the media, I will have a positive attitude, be respectful to what they may say or ask, and answer with truthfulness. If a member of the media confronts you in a disrespectful or confrontational manner, reply with respect and find your parent, club leader, chapter advisor, fair board member, or the 4-H Agent.

I agree to conduct myself in an honest, ethical, and upstanding manner and I understand that disciplinary actions will result if these rules are violated. I understand that I am expected to represent the program in a positive manner. I have read, understand and agree to follow this Code of Ethics.

Exhibitors and parents will be asked to electronically sign this document in the online form.

Youth Fair Exhibit Entry Card	Youth Fair Exhibit Entry Card
Name:	Name:
Club/Chapter:	Club/Chapter:
School:	School:
4-H/FFA Age Division:	4-H/FFA Age Division:
Project Description:	Project Description:
Class #:	Class #:
Blue: Red: White:	Blue: Red: White:

Youth Fair Exhibit Entry Card	Youth Fair Exhibit Entry Card
Name:	Name:
Club/Chapter:	Club/Chapter:
School:	School:
4-H/FFA Age Division:	4-H/FFA Age Division:
Project Description:	Project Description:
Class #:	Class #:
Blue: Red: White:	Blue: Red: White:

